



Scripps College
Drug-Free Schools and Communities Act Biennial Review
FY2017-FY2018

Primary Authors:
Jennifer Shipley, Assistant Director of Student Health and Wellness,
Deborah Gisvold, Assistant Dean and Director of Sallie Tiernan Field House,
and Adriana di Bartolo, Associate Dean of Students

Oversight Office: Dean of Students Office

Final date of Completion:

Signatures_____

Contents

Introduction	4
Time Frame Covered by Review	4
Biennial Review Process	4
Where Biennial Review Report(s) is/are Kept on Campus	5
Annual Policy Notification Process	5
AOD Prevalence Rate, Incidence Rate, Needs Assessment and Trend Data	5
AOD Policy, Enforcement & Compliance Inventory & Related Outcomes/Data	7
AOD Comprehensive Program Goals and Objectives for Biennium Period Being Reviewed	10
AOD Goal Achievement and Objective Achievement	10
AOD Policies SWOT/C Analysis.....	10
AOD Programs and Interventions SWOT/C Analysis	10
Recommendations for the next Biennial Review.....	11
Goals and Objectives for Next Biennial Review	11
Conclusion.....	12
Appendix A.....	13
Appendix B	14

Introduction

The Drug Free Schools and Communities Act (DFSCA) requires all institutions of higher education that receive federal funds to conduct a Biennial Review of all alcohol and other drug prevention efforts. The Biennial Review is expected to include an evaluation of alcohol and other drug prevention efforts; recommendations for improvement based on that evaluation; and a report on the number of violations to alcohol and other drug standards of conduct, the number of disciplinary sanctions assigned as a result of violations, and the number of alcohol and other drug fatalities.

Federal law requires a biennial review every two-years. This biennial review is a comprehensive review of the Scripps College drug and alcohol abuse prevention program. Its focus is to determine the effectiveness of the program, whether any changes need to be implemented and to ensure consistency across sanctioning of policy violations.

Scripps College works closely with The Claremont Colleges to ensure collaboration in an effort to uphold the standards of our drug and alcohol abuse prevention program. Some resources are found within Scripps Campus, The Claremont Colleges, or the surrounding community with our community partners.

Time Frame Covered by Review

The Dean of Students Office will compile data pertaining to the drug and alcohol policy and any violations, survey data and programming at the end of the spring semester each year. This information will be used to build the biennial review every two years.

Biennial Review Process

The responsibility for data collection, writing and completion of the Biennial Review falls with the department of Student Affairs including Adriana di Bartolo, Associate Dean of Students, Deborah Gisvold, Assistant Dean and Director of Sallie Tiernan Field House, and Jennifer Shipley, Assistant Director of Student Health and Wellness.

This report includes the time period between FY2016 (2016 fall semester and 2017 spring semester) and FY2017 (2017 fall semester and 2018 spring semester).

Various metrics are used to collect information that is shared within this report. Violations are cataloged in our conduct management system; which also includes amnesty policy, drug and alcohol education sanctions, and other referrals. This system provides a reporting tool that synthesizes our data for assessment purposes. We also utilize The Claremont Colleges and Scripps College annual Clery reports to track incidents of crime where drugs and alcohol played a roll. Our AlcoholEdu for College course uses surveys and assessments to understand our student's engagement with substances.

The Student Affairs Division at Scripps College takes on the responsibility of maintaining a systemic approach to identifying violations to the College Alcohol and Other Drug Policy as listed in section 4.05 of the Guide to Student Life.

Where Biennial Review Report(s) is/are Kept on Campus

The Biennial report can be found online on the Student Affairs Website. A link is provided here: <http://inside.scrippscollege.edu/studentaffairs/>

All reports will be kept on file for years to come. To request a report for a period not listed, please contact the Dean of Students Office.

Annual Policy Notification Process

Primary method utilized to distribute policy to all students:

During the fall semester all enrolled students receive an email via their official Scripps email address which includes a link to the Guide to Student Life containing the policies related to drugs and alcohol. Additionally, new and transfer students receive a copy of the policy within the AlcoholEdu for College course which must be completed by the start of the semester to be eligible to register for classes.

Primary method utilized to distribute policy to all employees

Faculty, staff, and all other Scripps College employees are informed of applicable policies through an online employee handbook and acknowledge these at the time of hire. Policy updates are made via email to employees and are physically distributed to those staff members without college email. Requests for copies of policies can be made to Human Resources verbally, in person and in writing.

The Drug Free Workplace and Employee Assistance Program (EAP) policies for employees can be found here: <https://inside.scrippscollege.edu/hr/staff-handbook/code-of-conduct/drug-free-workplace>.

AOD Prevalence Rate, Incidence Rate, Needs Assessment and Trend Data

Scripps College enrollment for the academic year FY2016-17 was 939 and 1039 for FY2017-18. The prevalence across the biennial span resulted in 111 total cases of potential violations to section 4.05 of the Alcohol and Drug Policy. Of these instances, 5 were of the help seeking nature and were granted amnesty under the procedures of our alcohol and drug prevention program. 63 cases resulted in no finding due to a transition in training philosophy. Prior to FY2017, hearing officers had the option to not enter findings that resulted in educational or alternative sanctions. For FY2017, all violations of policy would result in either amnesty, not responsible, or responsible findings. Any cases resulting in “no finding” identifies a case process that has not been completed by the hearing officer. Students who failed to show to their hearing were deemed responsible. Sanctions rendered for violations ranged from formal drug counseling and education to alternative sanctions during the period such as reflective essays.

The Claremont Colleges Campus Safety tracks the number of calls for alcohol and drug related medical aids, including whether the student was transported or not. These numbers are reflected in Table 3.

Table 1. Applicable charges for 4.05 and 4.33 of the Guide to Student Life

Charge	Amnesty	Informal Resolution	Not Responsible	Responsible	No Finding	Total
4.05 Alcohol and Drug Policy	5	0	21	22	63	111
4.33 Smoking Policy	0	0	4	4	4	12

Table 2. Sanctions rendered during the time period of the review

Sanction	Division of Student Affairs
Alcohol or drug counseling	1
Alcohol or drug education	17
Apology letter	5
Housing probation	1
Compose a paper	16
Warning	20
Additional Sanctions/Stipulations	21
Totals	81

Table 3. Calls for Alcohol-Related Medical Aids from Campus Safety

	2017-18		2016-17		2015-16		2014-15	
	Transported	Not T'ported						
July	0	0	0	0	0	0	0	0
August	0	1	0	0	0	0	0	0
September	4	1	5	0	0	0	1	0
October	3	0	3	0	0	0	2	0
November	0	2	0	0	5	0	0	0
December	1	0	0	1	0	2	0	0
January	0	0	0	0	2	0	1	0
February	1	0	5	1	1	0	1	0
March	1	0	1	1	0	1	0	0
April	0	0	3	0	3	0	0	0
May	0	0	0	0	1	1	0	0
June	0	0	0	0	0	0	0	0

There were no drug and alcohol-related fatalities that occurred on campus or were reported to campus officials during the biennial reporting period.

During the biennial review period no students were admitted to the hospital for drug, alcohol related incidents.

[AOD Policy, Enforcement & Compliance Inventory & Related Outcomes/Data](#)

Please find the AOD Policy (Guide to Student Life, Section 4.05) here:

<http://inside.scrippscollege.edu/studentaffairs/wp-content/uploads/sites/26/files/2018-19-GTSL.01.19.pdf>

Oversight of the AOD Policy falls under the division of Student Affairs including the administration, monitoring and discipline, sanctioning, and adjudication of policy. Related policy violations and sanctions can be seen in Table 1 and 2.

Methods used for general enforcement include safety and security rounds made Campus Safety, Resident Advisors and Student Affairs professionals. Support when needed is provided through private security organizations and Claremont Police Department.

[AOD Comprehensive Program /Intervention Inventory & Related Process and Outcomes/Data](#)

All Scripps programs are evaluated each year to determine ways to strengthen.

Individual Based Programs/Interventions

- Brief Assessment and Screening for College Students (BASICS)
 - Utilizing a personalized assessment and motivational interviewing, BASICS allows a student to understand their relationship with alcohol in a one on one setting. The session takes place over three meetings. The first meeting allows the administrator and student to get to know each other and review the overall process. The second meeting includes review the personalized feedback via Alcohol eCHECKUP TO GO. At the end of the meeting, the student creates at least three SMART goals based on areas of their life they wished to focus on via their assessment. The third session is a 60 day follow up via email. The administrator checks in on the goals the student created and provides any additional resources needed.
- Electronic Screening Tools (e.g. eCHECKUP)
 - Alcohol and Marijuana eCHECKUP TO GO are available to all students through the Tiernan Field House [website](#). Students have the ability to take the assessment and if wanted, request a meeting with the Assistant Director, Student Health and Wellness to review their results.
- AlcoholEdu
 - Before they arrive on campus, first year students complete AlcoholEdu, an online course provided by Everfi that gives students information regarding alcohol awareness, such as BAC, drink sizes, and resources for policies and support. Part 2 of the module is sent out to students 4 weeks after Part 1 is due.
- Referral programs to off-campus treatment providers for students
 - The Assistant Dean, Director of Case Management facilitates the referral program to off-campus treatment providers, utilizing a list of providers in which

the College has an MOU. The Claremont Colleges Services, Inc., specifically Monsour Counseling and Psychology Services, has a list of off-campus providers for students to utilize and will facilitate the referral process through their program.

- Campus Assessment Response & Evaluation (CARE) Team
 - The CARE Team exists to formalize the way students of concern are identified and appropriate follow up measures are enacted. Standing Members/Offices represented: Office of the Dean of Faculty, Dean of Students Office, Monsour Counseling and Psychological Services MCAPS, Student Health Services, Scripps Student Health and Wellness, CUC Campus Safety, Director of Case Management, Campus Life (includes Residential Life and Student Engagement), Academic Resources and Services, and Scripps Communities of Resources and Empowerment.
- Primary Contact Deans (PCD)
 - Assistant Deans in these positions provide students with a designated point person they can go to if they have any questions or concerns. The PCDs are able to identify students of concern that arise through on call situations or identified by students, staff, and faculty. They assist in resource navigation for the student, including meeting with students before they are referred to BASICS.

Group Based Program/Interventions

- Alcohol and other Drug Programs delivered during Orientation programming
 - New students participate in a "Beyond AlcoholEdu" session in which the concepts and information they learned in Everfi's AlcoholEdu for College is reinforced and expanded upon. This presentation is led by the Dean of Campus Life at Pitzer College.
- Abstainer/Non-drinker group
 - A student group of abstainers and non-drinkers was formed across the 5Cs. The group met in October 2017 for the first time and created a Facebook page to keep in touch. They were also given access to a central space on campus to meet. This group was created utilizing lists obtained from Everfi's AlcoholEdu, specifically those who indicated they would like to meet others who are abstainers/non-drinkers.

Universal or Entire Population Based Programs/Interventions

- Social Norms Campaign
 - An alcohol awareness social norms campaign was created utilizing data from the most recent NCHA-ACHA survey for Scripps College. Three posters were created and disseminated via flyers and Facebook.
- Passive Programming
 - TFH Health and Wellness programming sponsor many tabling and displays throughout campus and on social media to create awareness and provide

educational opportunities around alcohol and other drugs. Emails are also sent to students the Friday before a weekend with a large event on the campuses.

- Student Health 101
 - This e-magazine provided by TFH Health and Wellness programs provides students with the opportunity to learn more about various health and wellness topics, including alcohol and other drug education and awareness. Students can also access resources at Scripps and The Claremont Colleges through the e-magazine.

Environmental/Socio-Ecological Based Programs

- Alcohol Working Group
 - An Alcohol Working Group was created as part of the JED Campus Program. This group reviewed ways to reduce risk and harm related to alcohol consumption. Students in the group created a Senior Safe Celebration campaign to educate graduating seniors regarding harm reduction for alcohol consumption and ways to celebrate without alcohol.
- Alcohol-Free Social Options
 - The Sallie Tiernan Field House hosts "Fridays at the Field House" throughout the academic year. From 10pm-1am, students have the opportunity to attend the program, such as Flick and Floats, Karaoke Night, and Cookie and Mug decorating.
- NSP Saturday
 - Office of Student Activities and Residential Life (now Office of Student Engagement) hosted New Student Program Saturdays to provide programming to students in the evening hours, such as arts and crafts.
- Alcohol-free Residence Facilities
 - Substance-free housing is available in one residence hall. This community is free of the use of alcohol, tobacco, and other drugs and supports students who want to adopt such a lifestyle. Residents are expected to participate in sub-free programming.
- Peer Health Educators
 - The Peer Health Educators develop and implement programming addressing AOD prevention on the universal and selected level. Previous programs include an alcohol awareness game for their table at Fresh Check Day with was open to all students, messaging for seniors before graduation and for all students towards the end of the semester, and assisting in community meetings in residence halls where AOD prevention messaging was discussed.
- Tiernan Field House
 - While many of the programs listed above are hosted and sponsored by the Tiernan Field House Health and Wellness Program, TFH also is a space for students to enhance their physical and mental well-being. Students have free access to the space that provides strength and cardio equipment, as well as a lap

and leisure pool. FitScripps classes offer a variety of fitness classes for students free of charge.

AOD Comprehensive Program Goals and Objectives for Biennium Period Being Reviewed

With this being the inaugural period of review for the College, it is important to identify the progress made during the current biennial review period all of which are discussed under AOD Comprehensive Program/Intervention Inventory and Related Process and Outcome/Data section.

AOD Goal Achievement and Objective Achievement

As the inaugural reporting of this report, goals and objectives were not set previously. However, they will be set for the next reporting period.

AOD Policies SWOT/C Analysis

Strengths related to policies: Our policies are supportive and education focused. Our medical amnesty policy gives students the opportunity to call for help without fear of repercussions and allows for education after the incident. This supports our culture of caring environment.

Weaknesses related to policies: As one college in a consortium of seven colleges literally across the street from each other, Scripps students tend to confuse policies on surrounding campuses with the policies of our campus.

Opportunities related to policies: With our Alcohol Working Group we have the opportunity to bring clarity to our policies, through partnerships with our student government and student leaders. We also have the opportunity to work with our surrounding colleges to bring clarity to the policies and provide common ground for our students.

Threats/Challenges related to policies: Due to the close proximity of our surrounding colleges there tends to be confusion regarding which policies apply to our students when they are on another campus. With the changes in law regarding cannabis in California, we have the challenge of students wanting to use on campus even though it is not allowed on campus.

AOD Programs and Interventions SWOT/C Analysis

Strengths related to programs/interventions: We are utilizing evidenced-based programming for our students who receive medical amnesty or are sanctioned in the form of Alcohol eCheckup To Go and Marijuana eCheckup To Go. Our first-year orientation session, Beyond AlcoholEdu, allows students to have conversations with their peers about the culture on campus and how to be safe. We also have been able to create more alternative programs on campus that are alcohol free.

Weaknesses related to programs/interventions: While we have more alternative programs on campus, we would like to increase student engagement in these programs. We also need to increase student engagement in alcohol and other drug awareness initiatives to provide more education outside of their first-year requirements.

Opportunities related to programs/interventions: Due to the proximity of the surrounding colleges we have the opportunity to work with colleagues on consortium initiatives for alcohol and other drug awareness and education. We are working to implement ongoing education via Everfi for our third and fourth year students so that they receive a “booster session” of education halfway through their college careers.

Threats/Challenges related to programs/interventions: The environment on the surrounding campuses influences our student population and provides a challenge in programs and interventions. There is a culture of drinking on a consortium level wherein any given Thursday through Saturday night an event is held that provides alcohol.

Recommendations for the next Biennial Review

The following recommendations have been suggested for the next Biennial Review:

- Standardize distribution for transfer students
- Encourage student groups and College event planning groups to include events and language that is friendly and inviting to individuals who are abstainers/non-drinkers, or in recovery from substance abuse/addiction.
- Work closely with human resources to understand ways in which faculty and staff can be notified of resources to support substance abuse/addiction.
- New hires can receive notification of drug and alcohol policy at the time of new employee orientation.
- Faculty and staff can be informed annually of the drug and alcohol policy as well as the biennial review during the annual rideshare survey each year.
- Assign designated biennial review officers within the Alcohol Working Group (Assistant Director of Health and Wellness, Associate Dean of Students, Assistant Dean of Campus Life) to systemically distribute roles that combine the information needed for a comprehensive biennial review.

Goals and Objectives for Next Biennial Review

Goal I: Create a working group to track data, review and update the biennial report by Fall 2019.

Goal II: Review and update Guide to Student Life annually as it relates to ATOD policies, procedures and enforcement.

Goal III: Create a consistent method of tracking ATOD incidents by Summer 2019.

Objective A: Use Maxient and Campus Safety reports for incident data collection

Goal IV: Reduce high risk drinking behaviors by 5% every other year as identified by the ACHA survey data.

Objective A: Identify trends using ATOD analytics

Objective B: Continue to Implement a Social Norms and Educational Campaign and update with new data as needed.

Objective C: Conduct initial BASICS meeting within 48 hours of incident. Identify effectiveness, number of students seen and self-reported goal attainment.

Objective D: Identify students undergoing the BASICS protocol and reduce repeat offenders

Objective E: Develop a relationship with CMS to address the drinking culture

Objective F: Develop a programming model for the 1st 6 weeks of each academic year as an alternative to high risk drinking.

Goal V: Identify a location or space for abstainers and non-drinkers to engage each other socially by fall 2019.

Objective A: Identify abstainers and non-drinkers using Everfi data.

Goal VI: Establish of a recovery community by the year 2020.

Goal VII: Strengthen the campus' model of enforcement

Objective A: Assist in the identification of high risk behaviors and help-seeking behaviors

Conclusion

The Biennial Review for Scripps College provided insights into programs and interventions occurring on campus already as well as ways to strengthen them during the next review period. The major goal is to reduce high-risk drinking by utilizing various approaches, such as programming, policy, and institutional change. The College also looks to increase communication with students, faculty and staff in regard to policies and programs available to them. Lastly, the College plans to create a working group to continually work on the review for the next review period.

Appendix A

Copies of actual policy distributed to all students, staff, and faculty

Drug Free Workplace Act: <https://inside.scrippscollege.edu/hr/staff-handbook/code-of-conduct/drug-free-workplace>

EAP: <https://inside.scrippscollege.edu/hr/staff-handbook/benefits/benefits/employee-assistance-program-eap>

Guide to Student Life: <http://inside.scrippscollege.edu/studentaffairs/wp-content/uploads/sites/26/files/2018-19-GTSL.01.19.pdf>

Appendix B

Everfi Data from FY2014-15 to FY2017-18

Drinking Rates – Abstainer						
	Survey 1			Survey 3		
	Scripps	TCC*	National	Scripps	TCC	National
2017-2018	30%	33%	38%	24%	25%	37%
2016-2017	32%	32%	36%	25%	26%	34%
2015-2016	32%		36%	26%		33%
2014-2015						

*“TCC” represents the Claremont Colleges.

Drinking Rates – Non-Drinker						
	Survey 1			Survey 3		
	Scripps	TCC*	National	Scripps	TCC	National
2017-2018	28%	30%	28%	13%	15%	22%
2016-2017	25%	26%	28%	15%	12%	22%
2015-2016	43%		32%	16%		22%
2014-2015	66%		63%	54%		54%

*“TCC” represents the Claremont Colleges.

Drinking Rates – Moderate						
	Survey 1			Survey 3		
	Scripps	TCC*	National	Scripps	TCC	National
2017-2018	23%	21%	18%	23%	24%	20%
2016-2017	22%	22%	19%	28%	25%	21%
2015-2016	15%		16%	23%		20%
2014-2015	18%		18%	18%		20%

*“TCC” represents the Claremont Colleges.

Drinking Rates – Heavy Episodic						
	Survey 1			Survey 3		
	Scripps	TCC*	National	Scripps	TCC	National
2017-2018	16%	13%	12%	35%	28%	15%
2016-2017	18%	16%	13%	23%	28%	17%
2015-2016	10%		11%	28%		18%
2014-2015	16%		20%	28%		26%

*“TCC” represents the Claremont Colleges.

Drinking Rates – Problematic						
	Survey 1			Survey 3		
	Scripps	TCC*	National	Scripps	TCC	National
2017-2018	2%	4%	4%	6%	9%	6%
2016-2017	3%	3%	5%	8%	9%	7%
2015-2016	1%		4%	7%		7%
2014-2015						

*"TCC" represents the Claremont Colleges.