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Save the dates:

2017 Faculty meetings

Thursdays at 4:15

in Steele 101

Jan 19

Feb 16

Mar 30



Jan 9- [Program on Social Inequality](#)

The foundation's program on Social Inequality supports research on the social, economic, political, and labor market consequences of rising



RUSSELL SAGE
FOUNDATION

economic inequalities in the United States. Two-year grants *of up to \$150,000*.

Topics that are of interest include but are not limited to:

- ⇒ economic well-being
- ⇒ equality of opportunity
- ⇒ intergenerational mobility
- ⇒ the political process and the resulting policies
- ⇒ psychological and/or cultural change
- ⇒ education labor markets
- ⇒ child development and child outcomes
- ⇒ neighborhoods and communities

Jan 15- [Roman J. Witt Residency](#)

Supports the production of new artistic work by a visiting artist/designer through a one-year

STAMPS
SCHOOL OF ART & DESIGN

residency that allows the artists to work at the school and collaborate with students and faculty. Residents receive an *honorarium of \$20,000* for up to 12 weeks in residence served over an academic year, with housing, studio space, and up to \$5,000 in funding support for project materials. The residency is expected to culminate in the realization of the proposed work, as well as a presentation that summarizes the process and work accomplished. Ideal candidates will value collaboration, have good social and communication skills, and be interested in generating creative partnerships across disciplines.

SIMONS FOUNDATION

Jan 31- [Collaborative Grants for Mathematicians](#)

The Simons Foundation's Mathematics and Physical Sciences division invites applications for Collaboration Grants for Mathematicians to stimulate collaboration in the field primarily through the funding of travel and related expenditures.

Each collaboration grant provides *\$8,400 per year for five years*: \$6,000 per year for collaboration, travel/research expenses; \$1,000 per year in discretionary funds for the awardee's department; and \$1,400 per year in indirect costs to the awardee's institution. The five-year grant will commence September 1, 2017, and end August 31, 2022.

Anytime you write something, you go through so many phases. You go through the 'I'm a Fraud' phase. You go through the 'I'll Never Finish' phase. And every once in a while you think, 'What if I actually have created what I set out to create, and it's received as such?' Lin-Manuel Miranda

Feb 10- [Camille Dreyfus Teacher-Scholar Awards Program](#)

The New York City-based Camille & Henry Dreyfus Foundation is accepting nominations from academic institutions for its Henry Dreyfus Teacher-Scholar Awards Program.

The annual program supports the research and teaching careers of talented young faculty in the chemical sciences at undergraduate institutions. Based on institutional nominations, the program provides discretionary funding to faculty at an early stage in their careers. The award is based on accomplishment in scholarly research with undergraduates as well as a compelling commitment to teaching, and provides an *unrestricted research grant of \$75,000*. Nominees must hold a full-time tenure-track academic appointment; be beyond the fourth and not after the twelfth year of their independent academic careers; and be engaged in research and teaching primarily with undergraduates.

April 1- [Visionary Grants](#)

The APF Visionary Grants seek to seed innovation through supporting research, education and intervention projects and programs that use psychology to solve social problems in the following priority areas:



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- Understanding and fostering the connection between behavior and physical health to ensure well-being.
- Reducing stigma and prejudice to promote unity and harmony.
- Understanding and preventing violence to create a safer, more humane world.
- Supporting programs that address the long-term psychological needs of individuals and communities in the aftermath of disaster.

One-year grants are available in amounts of *up to \$20,000*.



The Office of Foundation, Corporate & Government Relations will be observing the College's Winter Closure from Dec 23-Jan 2, during which time access to voicemail and email will be limited.

Please contact [Juliette](#) or [Marissa](#) by email, but note that our responses may be delayed.

Wishing you a restful and rejuvenating Winter Break, and we look forward to working with you in the New Year!